



3rd Grade Power Standards – Expectations



POWER STANDARDS

Standard #	Standard Explanation	QT 1	QT 2	QT 3	QT 4
RF 3.4	Read with sufficient accuracy and fluency to support comprehension.	2	2	3	3
RI 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		2		3
RI 3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		2		3
RI 3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.		2		3
RL 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	2		3	
RL 3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)	2		3	





POWER STANDARDS

Standard #	Standard Explanation	QT 1	QT 2	QT 3	QT 4
RL 3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	2		3	
W 3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		2		3
W 3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	2		3	
W 3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	2	2	2 or 3	3
SL 3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	2	2	2 or 3	3
L 3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	2	2	2 or 3	3

